

郭碧祝助理教授學術研究表現列表

一、期刊論文

1. Wen, M. L., Kuo, P.-C., Tsai, C.-C., & Chang, C.-Y. (2010). Exploring high school students' views regarding the nature of scientific theory: A study in Taiwan. *The Asia-Pacific Education Researcher*, 19(1), 161-177. (SSCI)
2. 郭碧祝、陳秀婷(2009) 提升國小四年級學生過程技能的主題式教學活動。屏東教育大學學報-教育類，第三十三期，365-396 頁。
3. Tsai, C.-C., & Kuo, P.-C. (2008). Cram school students' conceptions of learning and learning science in Taiwan. *International Journal of Science Education*, 30(3), 351-373.

二、研討會論文

1. Shen, G.-M., & Kuo, P.-C. (2014) Cultural differences in student epistemological views and perceived difficulty of junior high school science. Proceedings from the 2nd IHPST Asian Regional Conference, Taipei, Taiwan.
2. Pen, T.-L., Lin, H.-N., & Kuo, P.-C. (2013). Achieving better group learning in college science classroom: learning tasks and leadership. Proceedings from The 3rd Biennial Conference of East-Asian Association for Science Education, Hong Kong, China.
3. Shen, G.-M., Lin, S.-W., Kuo, P.-C. (2013). Promoting student discourse in primary science classroom with guided inquiry. Proceedings from The 3rd Biennial Conference of East-Asian Association for Science Education, Hong Kong, China.
4. Kuo, P.-C., & Liu, S.-Y. (2012). The influence and mediating factors of History of Science courses on student views of the nature of science. Proceedings from The 1st IHPST Asian Regional Conference, Seoul, Korea.
5. Chung, C.-J., Wang, Y., Yang, L., & Kuo, P.-C. (2012). Using clickers to improve student's learning memory. Proceedings from Society for Information Technology and Teacher Education 23th International Conference, Austin, TX.
6. Wu, H.-Y., Kuo, P.-C., & Lin, H.-N. (2011). The variation of students' roles in different science learning communities. Proceedings from Science Language & E-Learning Conference, Pingtung, Taiwan.
7. Kuo, P.-C. (2011). The formation of learning community: patterns of social network in an elementary science online forum. Proceedings from Australasian Science Education Research Association 2011 Annual Conference, Adelaide, Australia.
8. Kuo, P.-C., & Wen, M. L. (2011). Social engagement and the effectiveness of online meeting for science teacher professional development. Proceedings from Australasian Science Education Research Association 2011 Annual Conference, Adelaide, Australia.
9. Akcay, H., Kuo, P.-C., & Akcay, B. (2010). Attitudes of preservice teachers toward computer and internet-based learning. Proceedings from The 6th International Conference on Science, Mathematics and Technology Education, Hualien, Taiwan.

10. Kuo, P.-C. (2009). A comparative study of senior and junior high school students' attitudes toward science and views of nature of science. Proceedings from Australasian Science Education Research Association 2009 Annual Conference, Geelong, Australia.
11. Kuo, P.-C. (2009). Change of in-service teachers' perceptions about science in a history of science course. Proceedings from Personal Epistemology and Learning Conference, Taipei, Taiwan.
12. Kuo, P.-C. (2009). High school students' attitudes toward science and views of nature of science: the development of a multifaceted questionnaire. Proceedings from European Science Education Research Association 2009 Conference, Istanbul, Turkey.
13. Kuo, P.-C., & Hsieh, Y.-J. (2009). Observation through different lens: Gifted-in-art students' perspectives on the biological world. Proceedings from International Science Education Conference, Singapore.
14. Kuo, P.-C., & Wu, H.-Y. (2009). Journey from lecture into scientific discourse in primary-grade classroom. Proceedings from International Science Education Conference, Singapore.
15. Akcay, H., Akcay, B., & Kuo, P.-C. (2008). Effectiveness of a history of science course experience in improving preservice science teachers' understanding of the nature of science. Proceedings from The XIII. IOSTE Symposium, Kusadasi, Turkey.
16. Kuo, P.-C. (2008). Science fair: In-service teachers' views and practice. Proceedings from Conference of Asian Science Education, Kaohsiung, Taiwan.
17. Kuo, P.-C. (2008). Teachers as entourages in an abroad science camp: Tugging between independence and over-inference in children's learning. Proceedings from Conference of Science Education for Children, Tainan, Taiwan.
18. Kuo, P.-C., & Akcay, H. (2008). Taiwanese in-service teachers' view about scientific inquiry and inquiry-based teaching. Proceedings from Conference of Asian Science Education, Kaohsiung, Taiwan.